

TEACHING INFORMATION LITERACY

Instructions: The following are the information literacy standards advocated in *Information Power*.^{*} Reflect on your teaching of these standards. How well are the students in your school achieving them?

Standard 1:...accesses information efficiently and effectively.

When I collaborate with _____, a _____ teacher, the students _____
Name of teacher Grade or subject

Standard 2:...evaluates information critically and competently.

When I collaborate with _____, a _____ teacher, the students _____
Name of teacher Grade or subject

Standard 3:...uses information accurately and creatively.

When I collaborate with _____, a _____ teacher, the students _____
Name of teacher Grade or subject

Standard 4:...pursues information related to personal interests.

When I collaborate with _____, a _____, teacher, the students _____
Name of teacher Grade or subject

^{*} American Association of School Librarians and Association for Educational Communications and Technology. *Information Power, Building Partnerships for Learning*. American Library Association, 1998.

Standard 5:...appreciates literature and other creative expressions of information.

When I collaborate with _____, a _____ teacher, the students _____
Name of teacher Grade or subject

Standard 6:...strives for excellence in information seeking and knowledge generation.

When I collaborate with _____, a _____ teacher, the students _____
Name of teacher Grade or subject

Standard 7:...recognizes the importance of information to a democratic society.

When I collaborate with _____, a _____ teacher, the students _____
Name of teacher Grade or subject

Standard 8:...practices ethical behavior in regard to information and information technology.

When I collaborate with _____, a _____ teacher, the students _____
Name of teacher Grade or subject

Standard 9:...participates effectively in groups.

When I collaborate with _____, a _____ teacher, the students _____
Name of teacher Grade or subject
