

NEOnet© Information Literacy Skills

Grade 2 – Define

Social Studies*

Goal Question: How has the car's tires changed since 1900?

Special Challenge: My friend can't read too well. I need pictures!

Brainstorming questions:

1. What is a tire? _____
Which of the following ***brain tools*** will help you find a **definition** (the meaning and description of a word)? Pick 2 choices.
 - a. dictionary
 - b. encyclopedia
 - c. almanac
 - d. TV Guide
2. Have you heard your family or friends talk about how "tires" and "Akron" are related? What have you heard? _____
3. In what ***brain tools*** will you find information on the history of tires in Akron, Ohio? Pick 2 choices.
 - a. Search the Internet with the words "tires", "Akron" and "history"
 - b. Look in the INFOhio SIRSI© MultiLIS card catalog for books and videos using the keywords "tires", "Akron", and "history".
 - c. Ask your School Librarian to suggest some sources of information found in our library on "Tires in Akron".

Assignment questions:

1. Who will you ask to show you where information can be found?
2. What ***brain tools*** will you use to find the information?
3. When will you use the ***brain tools*** you've written down?
4. Where are the ***brain tools*** found?
5. Why will you use the ***brain tools*** you picked?
6. How will you show people what you've found?

*Corresponds to: 1. Define portion of the INFOhio© DIALOGUE model
2. Ohio Content Standards – Social Studies Grade 2 Daily Life

Identify and describe examples of how science and technology have changed the daily lives of people and compare

- a. forms of communication from the past and present
- b. forms of transportation from the past and present