

NEOnet© Information Literacy Skills Grade 2 – Define

Science*

Goal Question: How are the seasons different?

Brainstorming questions:

1. What are the names of the seasons?
2. Write down some words that make you think of each season:
 - a. _____, _____, _____
 - b. _____, _____, _____
 - c. _____, _____, _____
 - d. _____, _____, _____
3. What seasons do we have in Ohio?
4. What happens to animals and plants during each season?

Assignment questions:

1. Who will you ask to show you where information can be found?
2. What brain tools will you use to find the information?
3. When will you use the brain tools you've written down?
4. Where are the brain tools found?
5. Why will you use the brain tools you picked?
6. How will you show people what you've found?

*Corresponds to: 1. Define portion of the INFOhio© DIALOGUE model

2. Grade 2 Science – Scope and sequence

- Weather changes – both short and long term – are observed and measured.
- Focus is placed upon habits, and the interdependence and survival of plants and animals in ohio.
- Second graders discover how cycles are present in their everyday lives through investigations of Earth and sky, sound and light, and plants and animals.